

## Every Child Counts Training Programmes 2018-19

**(Free to Schools in the Opportunities Area; Supply costs will be paid for teachers attending the training. Training based at Newby and Scalby School, Scarborough)**

The Education Endowment Foundation's [Improving Mathematics in Key Stages 2 and 3](#) report recommends that schools should 'use structured interventions to provide additional support' when pupils need to catch up. ECC interventions meet all of the report's [criteria](#) for an effective intervention.

### Intervention in the Mastery Context

This is 3 days of training for a teacher and teaching assistant to develop intervention and support in line with the principles of mastery in mathematics. The training is spread across the spring term with gap tasks between sessions. Please note that this is not an 'off the shelf' intervention programme but is a 3-day course based on TA and teacher working jointly to identify and support children who would benefit from 'keep-up' strategies.

	Intervention in the Mastery Context
Day 1 (09:30 – 15:30)	Wednesday 9 <sup>th</sup> January 2019
Day 2 (09:30 – 15:30)	Monday 11 <sup>th</sup> February 2019
Day 3 (09:30 – 15:30)	Wednesday 3 <sup>rd</sup> April 2019

Further details about the programme:

<https://everychildcounts.edgehill.ac.uk/special-projects/intervention-mastery-context/>

To sign up: <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83200>

### 1stClass@Number 1 & 2

Teaching Assistant led intervention to support children struggling with the Key Stage 1 curriculum content. A link teacher who oversees each programme must attend the first and last half day sessions. Delegates will be provided with all resources and have access to on-line data reports, email and telephone support.

1stclass@Number 1 – children struggling with Year 1 content

1stclass@Number 2 – children struggling with Year 2 content

	1stClass@Number 1	1stClass@Number 2
Day 1 full (TA all day + link morning only)	Tuesday 15 <sup>th</sup> January 2019 (09:00 – 15:15)	Friday 18 <sup>th</sup> January (09:00 – 15:15)
Day 2 half (TA only)	8 <sup>th</sup> February 2019 (am) (09:00 – 12:00)	8 <sup>th</sup> February 2019 (pm) (13:00 – 16:00)
Day 3 half (TA only)	Wed 20 <sup>th</sup> March 2019 (am) (09:00 – 12:00)	Wed 20 <sup>th</sup> March 2019 (pm) (13:00 – 16:00)
Day 4 half (TA only)	Monday 8 <sup>th</sup> April 2019 (am) (09:00 – 12:00)	Monday 8 <sup>th</sup> April 2019 (pm) (13:00 – 16:00)
Day 5 half (TA + link)	Monday 20 <sup>th</sup> May 2019 (am) (09:00 – 12:00)	Monday 20 <sup>th</sup> May 2019 (pm) (13:00 – 16:00)

Schools can choose either programme or both.

Further details - <https://everychildcounts.edgehill.ac.uk/mathematics/1stclassnumber/>

To sign up:

1stclass1: <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83149>

1stclass2: <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83151>

## Success@Arithmetic:

- provides targeted use of the Pupil Premium
- supports the new National Curriculum for Mathematics
- promote mathematical thinking and understanding
- develops secure and fluent calculation methods through carefully staged progression
- promotes a mastery approach
- develops the mathematical subject knowledge of both teachers and teaching assistants
- provides detailed evidence of progress and impact.

Two programmes are available to schools -

### Success@Arithmetic: Number Sense

For pupils in Years 3 to 5 who need support to understand the number system and develop fluency with number facts.

### Success@Arithmetic: Calculation

For pupils in Years 5 to 8 who need support to understand and develop fluency with formal written methods.

Teacher and teaching assistant **must** attend all sessions

	S@A Number Sense	S@A Calculation
Day 1	Wed 16 <sup>th</sup> January 2019 (09:30-12:00)	Wed 16 <sup>th</sup> January 2019 (13:00-15:30)
Day 2 (09:30 – 15:30)	Wed 6 <sup>th</sup> February 2019	Mon 4 <sup>th</sup> February 2019
Day 3 (09:30 – 15:30)	Wed 27 <sup>th</sup> March 2019	Mon 25 <sup>th</sup> March 2019

Schools can choose either programme or both.

Further details - <https://everychildcounts.edgehill.ac.uk/mathematics/successarithmetic/>

To sign up:

*Calculation:* <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83203>

*Numbersense:* <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83208>

## Becoming 1stClass@Number

Becoming 1stClass@Number:

- offers children a rich and varied learning experience
- lessons are engaging, active and fun and include a wide range of games and practical activities
- aims to promote a solid basis and effective learning opportunity for all children to succeed in mathematics.

How does it work?

The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers up to 20.

This is activated through these four topic areas:

- Numbers 1-6
- Numbers 5-10
- Exploring 10
- Numbers 10-20

	Becoming 1stclass@Number
Day 1 full (TA all day + link morning only)	Thursday 2 <sup>nd</sup> May (09:15-15:30)
Day 2 half (TA only)	Tuesday 21 <sup>st</sup> May (13:00-15:30) Please note – training at Falsgrave Centre not Newby and Scalby School
Day 3 half (TA only)	Tuesday 11 <sup>th</sup> June (13:00-15:30) Please note – training at Falsgrave Centre not Newby and Scalby School
Day 4 half (TA only)	Tuesday 2 <sup>nd</sup> July (13:00-15:30)
Day 5 half (TA + link)	Tuesday 16 <sup>th</sup> July (13:00-15:30)

Further details: <https://everychildcounts.edgehill.ac.uk/mathematics/becoming-1stclassnumber/>

To sign up: <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83198>

### Games@Home

Games@Home helps schools to enhance or develop their approach to parental engagement in their child's mathematical learning. It enables parents to:

- have fun with their child while playing maths games
- talk about the mathematics and how to solve problems
- develop a picture of their child's mathematical skills
- promote the importance of mathematics

The games are set around the level of the Year 1 curriculum. They will support children who need additional numeracy practice, including children who have recently taken part in ECC 1stClass@Number 1 programme.

	Games@Home
Day 1 half (TA only)	Tuesday 12 <sup>th</sup> February 2019 (09:30 – 12:00)

Further details: <https://everychildcounts.edgehill.ac.uk/mathematics/gameshome/>

To sign up: <https://secure2.sla-online.co.uk/Training/mTrainingDetails.aspx?id=83209>